



# Lesson Plan

-Allah Made Me-

**Level: 1 Theme:** Allah Made Everything

**Topic:** Allah Made Me

**Context:** neurotypical preschooler, or special needs student who may be pre-K age or may be older

**Duration:** 1 hour, will vary depending on student/class **Prior Knowledge:** None required

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## Materials:

- 1 Social Story for teacher to read to students; and 1+ Reader for each student, from [al-m.ca/SpecEd](http://al-m.ca/SpecEd); each printed single-sided, inserted in perforated sheet protectors, in fastener folder reinforced at corners with packing tape
- 1 Flashcards set, printed according to desired size (e.g. 2 pages per sheet, 4 pages per sheet), cut-out and (opt.) laminated
- 1+ Activity Card for each student
- Wallet size photo of each student
- Glue sticks/glue sponge
- Safety scissors or teacher cut out heart shapes beforehand
- Thick red markers/thick red crayons, 1 per student
- Jumbo popsicle/craft sticks, 1 per student
- Glitter (loose in a shaker or glitter glue pen/glue/marker)
- Optional: ribbon streamers, any colour

**Language Skills Addressed:** Sounds include “m” for made, me; “l” for love; “a” for Allah

**Skills and Strategy Focus:** Recognition of Allah’s love for us and ours for Him, that He created us, that we can pray to Him and share our feelings

## Selected Level 1 Outcomes and Specific Objectives:

**Listening:** Student will listen for the “m” sound, “me” and “Allah”

**Reading:** Student may begin to recognize sight words “me,” “you” “made” from Dolch word list

**Speaking/Signing:** Student shall learn to approximate or say “m” for “made” or point at self for “me”

**Fine Motor/Gross Motor:** Student(s) will be able to point at self and make the “m” sound either by verbal cues or approximation; student will cut out craft heart and colour, glue, to best of ability



**Assessment:** Student should be able to identify “me” by pointing at self, and/or saying word/sound

**Follow-up:** Reader booklet and flash cards should be studied at home, with focus on student reading independently; previous flashcards in “Allah Made” theme should also be reviewed. Emphasis on Allah’s love and all He has created should be frequently pointed out at home and in community by caregivers, in a positive manner.

**Procedure Outline:**

1. Teacher will read the Social Story, and gesture for “me” “you” “love” and briefly introduce the word “Allah” as shown in Arabic (not focusing on letters but introducing as a sight word). Teacher will encourage student to say the words “made” with initial letter sound “m” or sign language. Teacher will summarize previous “Allah Made” topics and connect to how He made everything, and that He loves us.
2. Movement Break: Teacher will model and lead students in point at each other and at self, and walk/wheel around room while waving arms to make big hearts in air, saying/signing together: “Allah Made Me, Allah Made You, Allah Loves Me, Allah Loves You, I Love Allah” accordingly to ability.
3. Activity: Teacher will present Activity Card and model the activity, assisting students with cutting, gluing and glitter application as needed.
4. If Activity is already dry, depending on materials used, have student wave around their craft repeating Step 2.
5. Teacher will present Reader booklet to each student and read it aloud to class, encouraging them to follow along. Then assign Read for daily homework practice.

Prepared by Aliyyah Rizvi-Bokhari